

Focus 17.1

Teacher's Resource Pack

				Extras	Extras	Focus	Handout	Pictures
Literacy 4.1	Food	Section B	p. 50	realia	pictures			P181-P195
Book 1.6.1	Food	Section B	p. 72	realia	pictures		H31	P181-P195
Book 2.4.1	Food	Section B	p. 44	realia	pictures			P181-P195
Book 3.4.1	Food	Section B	p. 44	realia	pictures			P181-P195
Book 4.4.1	Nutrition	Section B	p. 44	realia	pictures			P181-P195
Book 5.4.3	Cuisines	Section B	p. 52	R8-R9				

H31 Handouts: *Basic Foods*

10-20 minutes

Materials Needed: one H31 for each student

- Distribute the H31 handouts to the students.
- As you do the P181-P195 activity, go over the food items on H31 (in addition to the vocabulary in Section B Part 1).

P181-P195 Pictures: *Food*

5-10 minutes

Materials Needed: P181-P195
 realia: fresh and canned food items
 magazine pictures of meals
 tape

- Tape loose copies of the P181-P195 pictures and meals on the wall or board and display samples of fresh and canned foods on a table.
- Use the pictures and food items as prompts for Section B Part 1 in the student book (or H31 for B1). Bring in as many real food items as possible to fully supplement the vocabulary taught in the student book.
- **Note:** The meat pictures are primarily of animals. Just explain that *from* these animals we get beef, pork, protein, etc.

Literacy – Book 2:

- Use the pictures as prompts for a spelling quiz.

R8-R9 Resource Pack – Book 5: Definitions

10-20 minutes

Materials Needed: one R8-R9 for each student [optional]

- R8-R9 in the *Resource Pack – Book 5* defines many of the words in Book 5, Section B, Part 1.

Focus 17.2

Teacher's Resource Pack

Focus 17.2				Extras	Focus	Handout	Pictures	Writing
Literacy								
Book 1.6.1	Food	Section C	p. 73	cake; realia		H32		
Book 2								
Book 3								
Book 4								
Book 5								

H32 Handouts: *Upside Down Chocolate Nut Cake*

10-20 minutes

Materials Needed: one H32 for each student
 a piece of cake for each student
 realia: measuring cups and spoons

- Distribute the H32 handout to the students. Read through the recipe. Show students the American measuring cups and spoons so that they understand how the cake is made.
- If you're teaching a small class and can invite your students to your home or to another place where a kitchen is available, show them how to make the cake, then bake it. While it's baking, complete the rest of the English lesson. Then enjoy the cake together!
- If you can't make the cake as a class, just bring in a cake or two so that all the students can sample it and see if they like the recipe.
- Discuss recipes and how people make desserts in the students' country.

Focus 17.3

Teacher's Resource Pack

				Extras	Extras	Focus	Games	Pictures
Literacy 4.1	Food	Section F	p. 52	CC	realia	F17.3a-F17.3b	G17.3	
Book 1.6.1	Food	Section G	p. 75	CC	realia	F17.3a-F17.3b	G17.3	
Book 2.4.1	Food	Section F	p. 47	CC	realia	F17.3a-F17.3b	G17.3	
Book 3.4.1	Food	Section F	p. 47	CC	realia	F17.3c-F17.3d		
Book 4.4.1	Nutrition	Section F	p. 47	CC				
Book 5.4.3	Cuisines	Section F	p. 55	R52-R55		F17.3e		

CC Conversation Cards

5-15 minutes

Materials Needed: Conversation Cards – Literacy or
 Conversation Cards – Book 1 or
 Conversation Cards – Book 2 or
 Conversation Cards – Book 3 or
 Conversation Cards – Book 4

- Put the students in pairs or small groups. Distribute the 20 cards for this lesson to the students.
- Have students read the cards to each other. Encourage students to dialogue with each other using the card contents as prompts.
- Have students exchange cards and continue dialoguing with other classmates using different cards.

F17.3a Focus: Food Clues

5-15 minutes

Prerequisite: Activities in page Focus 17-1.

key: B0 = Literacy; B1 = Book 1; B2 = Book 2

- Play this game on teams or as individuals.
- Call out the clues for a food one at a time. Pause slightly between clues to give students a chance to guess the name of the food. (The clues are pre-arranged in random order.)
- When a student thinks he knows which food you're describing, he should stand up. Call on the first student who stands up. If he guesses correctly, he gets a point. If he guesses incorrectly, call on the next person who stands up. If no one guesses correctly, everyone sits down and you read the next clue.

book	clues		answer
B0 B2	1. It is a drink. 2. It is usually cold. 3. It is sweet.	4. It is made from fruit. 5. You can drink a glass of it.	juice
B0 B2	1. It is a fruit. 2. It is round. 3. It is small.	4. It has one big seed in it. 5. It is sort of orange and yellow.	peach
B0 B2	1. It is protein. 2. It tastes good with bread or rice. 3. It can be flat, or it can come out of a can. 4. You can eat it with lemon and salt. 5. It comes from a river, a lake, or the ocean.		fish
B0 B2	1. It is a big fruit. 2. It has small seeds. 3. It is green on the outside.	4. It is red on the inside. 5. You can cut it into slices.	watermelon
B0 B2	1. It is meat. 2. You can eat a piece of it. 3. You can make it into kabobs.	4. It is delicious. 5. It comes from a medium-sized animal.	lamb

book	clues		answer
B0 B2	1. It is made from a grain. 2. It is flat. 3. You can eat it by itself or with yogurt, peanut butter, or cheese.	4. It is usually white on the inside. 5. It is soft.	bread
B0 B2	1. It is a vegetable. 2. It is small or medium-sized and round. 3. It is red. 4. You can cut it in pieces and put it in salad. 5. You can cook it and make sauce or soup out of it.		tomato
B0 B2	1. It is a fruit. 2. Some are sweet; some are sour. 3. It is either red or white on the inside.	4. It has a lot of seeds. 5. You can buy the juice at a store.	pomegranate
B0 B2	1. It is a dairy product. 2. You eat a piece of it. 3. It is white or yellow.	4. You can eat it with bread or on pizza. 5. It is made from milk.	cheese
B0 B2	1. It is a drink. 2. You drink a cup or a glass of it. 3. It can be sweetened with sugar.	4. You can drink it hot or cold. 5. (Middle Easterners) drink it a lot.	tea
B0 B2	1. It is a fruit. 2. It is white on the inside. 3. You can put it in juice or in ice cream.	4. It is yellow on the outside. 5. It is long and round and curved.	banana
B0 B2	1. It is a grain. 2. It is white. 3. You can eat a lot of it.	4. You cook it in water with some salt. 5. You can eat it with chicken.	rice
B0 B2	1. It is a vegetable. 2. It is medium-sized. 3. It is sort of white on the inside.	4. It is black or dark purple on the outside. 5. You can put it in soup or fry it.	eggplant
B0 B2	1. It is protein. 2. It is white or brown when it is cooked. 3. You can eat a piece of it.	4. You can make kabobs from it. 5. It comes from a bird.	chicken
B0 B2	1. They are fruit. 2. They are small. 3. They are purple or green or white.	4. You can make juice from them. 5. You can make jam from them.	grapes
B0 B2	1. It is a dairy product. 2. It is made from milk. 3. It is sour.	4. You can eat it for breakfast. 5. You can make a drink from it with water, salt, and ice.	yogurt
B0 B2	1. It is a vegetable. 2. It is white on the inside. 3. It is green on the outside.	4. It is small or medium-sized. 5. You can make salad or pickles from it.	cucumber
B0 B2	1. They are protein. 2. They are small. 3. There are many kinds of them and they are many different colors.	3. They are usually roasted and salted. 4. You can put them in salad or dessert or meat dishes.	nuts
B1	1. It is brown. 2. It is made with sugar. 3. You can put it in cake or cookies or brownies.	4. It is also made into candy. 5. You can mix it with hot milk to drink.	chocolate
B1	1. It is protein. 2. It is tan colored. 3. It is made from nuts.	4. You can put it in cookies. 5. You can make a sandwich from it.	peanut butter
B1	1. It is white. 2. You put it in almost everything. 3. It comes from the ground or ocean.	4. You can shake it or pour it. 5. You use it to make pickles.	salt
B1 B2	1. It is a dairy product. 2. It is made from milk. 3. It has sugar in it.	4. It can have fruit or chocolate in it. 5. It is a dessert.	ice cream
B1 B2	1. It is made from flour. 2. It comes in different shapes and sizes. 3. It is usually sort of yellow.	4. It is soft. 5. You eat it instead of rice.	pasta
B1 B2	1. It is a vegetable. 2. Usually it is white, yellow, or red. 3. It is round and has many layers to it.	4. You usually cut it in small pieces. 5. You usually cook it with other food.	onion

book	clues		answer
B1 B2	1. It is a protein. 2. It is white and yellow. 3. You can eat it for breakfast, lunch, or dinner.	4. It is small and round. 5. It comes from a bird.	egg
B1 B2	1. It is a fruit. 2. It is green when it is on the tree. 3. It is brown when it is dry.	4. It is very sweet. 5. You can take the seed out and put a piece of walnut in it to eat.	date
B1 B2	1. It is a fruit. 2. It is yellow and round. 3. You can cook with it or make a drink from it.	4. You can squeeze it. 5. It is very sour.	lemon
B1 B2	1. It is a fruit. 2. It is small and has small seeds. 3. It doesn't grow on a tree. It grows on the ground.	4. It is red. 5. You can make desserts from it.	strawberry
B2	1. They are a vegetable. 2. They are green and little sweet. 3. They are round and small.	4. You can eat them fresh or cooked. 5. You can put them in soup or rice.	peas
B2	1. It is a vegetable. 2. It is big. 3. It is yellow or orange.	4. It is round. 5. It has seeds that you can roast and eat.	pumpkin

F17.3b Focus: Food-Market Game**15-40 minutes**

Materials Needed: market realia: food items, pictures, empty food containers that represent bakery goods, vegetables and fruits, tea/coffee shop goods, ice cream shop goods, etc.
 play money

- Divide the class into two teams: shopkeepers and customers.
- Provide the “shopkeepers” with market items and encourage them to set up their “stores” in stations around the classroom.
- Provide each “customer” with \$20 play money. Tell them that they must buy as much food or goods as they can for \$20.
- Make the game like a market atmosphere, where shopkeepers and customers bargain with each other. The customer who buys the most and the shopkeeper who makes the most money wins.
- Play until there are no goods left or until no one has any more money.
- After playing one round, have shopkeepers become customers, and customers become shopkeepers.

F17.3c Focus: Restaurant Dialogue**5-10 minutes**

- Have students do the dialogue in the student book in Section F Part 1 again, but this time have them change as much of it as possible from present tense to past tense.
- Then have them change it to future tense.
- Ask students: “When would two people have this dialogue in the past tense? future tense?”

F17.3d Focus: Restaurant Menus**5-10 minutes**

Materials Needed: paper menus from a variety of restaurants

- Distribute the menus to small groups of students. Have them discuss the menus and decide on the items they would order and why if they were eating at that restaurant.

Focus 17.4

Teacher's Resource Pack

				Extras	Focus	Games	Handout	Writing
Literacy 4.2	Shopping	Section F	p. 57	CC	(F17.4)			
Book 1								
Book 2								
Book 3								
Book 4								
Book 5								

CC Conversation Cards 5-15 minutes

Materials Needed: Conversation Cards – Literacy

- Put the students in pairs or small groups. Distribute the 20 cards for this lesson to the students.
- Have students read the cards to each other. Encourage students to dialogue with each other using the card contents as prompts.
- Have students exchange cards and continue dialoguing with other classmates using different cards.

F17.4 Focus Review: Food Clues 5-15 minutes

- If you didn't play the "Food Clues" game in Unit 4 Lesson 1, you could play it now. See F17.3a for the instructions.