

 **Information gap.** This is an exercise in listening, speaking, and writing for students in pairs. There is a page for Student A and similar but slightly different page for Student B. Information on both students' pages is missing, so they have to ask each other questions to fill in the gaps.

You can create an information gap exercise using one lists of vocabulary (Section B, Part 1) or ideas from a fluency exercise (e.g., page 33, Section E in Book 2). Keep the exercise simple and make it fun! Be sure to include enough questions so the students will know what kind of information to ask for.

Suggested Information Gap Exercise for Book 2, Section E, page 33

Give a "Student A" page to every other student and a "Student B" page to the remaining students.

Go over the questions that head the charts:

What does he/she want to do? / What do they want to do?
How much does it cost?
Does he/she have enough money? / Do they have enough money?
How much does he/she have? / How much do they have?

T [point to the headers in the charts]: Ask each other these questions and fill in your chart with the information that your partner tells you.

T: When you finish, look at each other's charts and check your answers.

Ss: Ask each other questions from the board and fill in the blank areas of their chart.

The sample cloze exercise is on pages 15-16.

“How much does it cost? Do we have enough money?”
(*New Bridges Book 2*, Section E, page 33)

Student A

- ♦ *Read this information silently. Answer your partner's questions.*

Staci wants to buy a drink that costs \$2.25. She has enough money; she has \$3.00.

Angelica and Mia want to go to Australia. The trip costs \$3000. Angelica has \$1200 and Mia has \$1800. Together they have exactly the right amount of money.

I want to call my friend. It costs \$3.00 to talk for ten minutes. I have some money, but not enough to talk for ten minutes. I only have \$2.58.

- ♦ *Ask your partner questions about these people: Josh, Carlos, and the Barths. Fill in the blanks where information is missing.*

	<i>What does he/she want to do? What do they want to do?</i>	<i>How much does it cost?</i>	<i>Does he/she have enough money? Do they have enough money?</i>	<i>How much does he/she have? How much do they have?</i>
Staci	buy a drink	\$2.25	enough money	\$3.00
Josh		\$18,000		
Mia	call her friend	\$3.00 for 10 minutes	some money, but not enough for 10 minutes	\$2.58
Angelica and Mia	go to Australia	\$3000	the right amount of money	A - \$1200 M - \$1800
Carlos				\$2000
the Barths		\$1500 a month	plenty of money	

“How much does it cost? Do we have enough money?”
(*New Bridges Book 2*, Section E, page 33)

Student B

- ♦ *Read this information silently. Answer your partner’s questions.*

Carlos wants to go to school. It costs \$40,000 for four years. He has \$2000 now, but that is only a little money. It is not enough.

The Barths want to rent a house which costs \$1500 a month. They have \$1700 a month in their budget. They have plenty of money.

Josh wants to buy a car that costs \$18,000. He has some, but not enough money. He has \$15,000.

- ♦ *Ask your partner questions about these people: Staci, Mia, and Angelica and Mia. Fill in the blanks where information is missing.*

	<i>What does he/she want to do? What do they want to do?</i>	<i>How much does it cost?</i>	<i>Does he/she have enough money? Do they have enough money?</i>	<i>How much does he/she have? How much do they have?</i>
Staci				\$3.00
Josh	buy a car	\$18,000	some, but not enough money	\$15,000
Mia		\$3.00 for 10 minutes		
Angelica and Mia			the right amount of money	
Carlos	goes to school	\$40,000 for 4 years	only a little money; not enough money	\$2000
the Barths	rent a house	\$1500 a month	plenty of money	\$1700